

Core Competency Index for the Undergraduate Students of the Department of Statistics

2019.12.19

| Educational Purpose | Core Competency | Core Competency Weight | Learning Objectives / Assessment Criteria | | | | | | | | | | | | | | | | | |
|--|--|----------------------------------|---|---------------------------------|------------------------|--------------------|-------------------|------------------|------------------------------------|------------|-------------|---------------------|----------------------------|----------|----------|--|------------|------------------|---|---|
| | | | quantitative analytical skills | logical and analytical thinking | professional knowledge | strategic thinking | critical thinking | prompt reasoning | flexible reaction and adaptability | creativity | persistence | communication skill | effective listening skills | sympathy | teamwork | ability to accept constructive criticism | confidence | Self –Management | | |
| To cultivate multidimensional managerial professionals with respect to statistical disciplines and business knowledge: ●To construct fundamental statistical understanding ●To cultivate logical thinking ●To cultivate an apprehension of the application and practices of statistical methods ●To develop a familiarity with statistical software and programming languages ●To develop communication, teamwork skills, and knowledge of social responsibility. ●To establish a second professional specialty ●To equip students with fundamental business management knowledge | To equip with fundamental mathematical abilities, and to be familiar with theoretical for statistical methods | 30% | √ | √ | √ | | | | √ | √ | | √ | | | | | | √ | √ | |
| | To equip with knowledge of social responsibility | 5% | | | √ | | | | | | | | | | | | | | √ | |
| | To have a global perspective | 5% | | | √ | | | | | | | | | | | | | | | √ |
| | To equip with innovation thinking ability in business analytics | 10% | √ | √ | √ | √ | √ | | | | √ | √ | | | | | | | √ | |
| | To equip with communication skills, explain analysis results and to make judgment on decisions | 10% | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | | | | | √ | √ |
| | To be familiar with implementing statistical software and programming | 30% | √ | √ | √ | √ | | | √ | | | | | | | | | | | |
| | To be familiar with application and practices of statistical methods, and to apply fundamental business management knowledge | 5% | √ | √ | √ | √ | √ | √ | | | | | | | | | | | √ | |
| | To equip with teamwork and leadership ability | 5% Total : 100% | | | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ |